

### ECE 693 – Special Topics: AI for Radar System Design

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## **Course Description**

### Objectives

- Recent advances and applications of AI and deep learning as applied to radar system design, especially next generation cognitive radar systems, will be discussed.
- Required Background and Pre-Requisites
  - B.S. in ECE, CS, or related field
  - Curiosity and interest in creative design
  - Prior coursework in radar or machine learning NOT required



# **A Novel Sensing Paradigm**

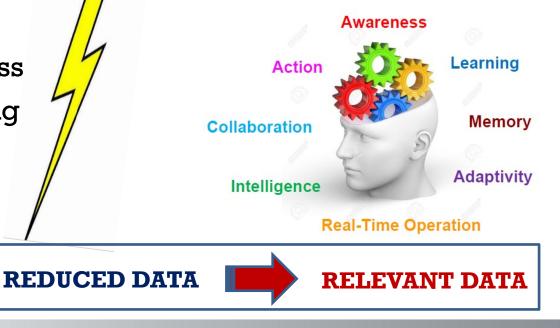
### **Current Approach**

- Unchanging data acquisition process
- Sensors oblivious of each other: no shared awareness
- Adaptive processing and sensor fusion after data acquired

**BIG DATA** 

### **Cognitive Sensing**

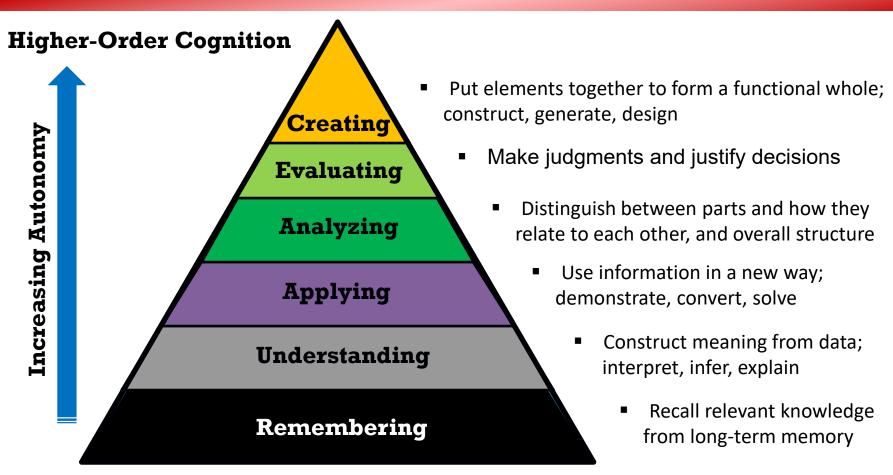
 a way to make machines and sensors imitate human perception and cognitive processes





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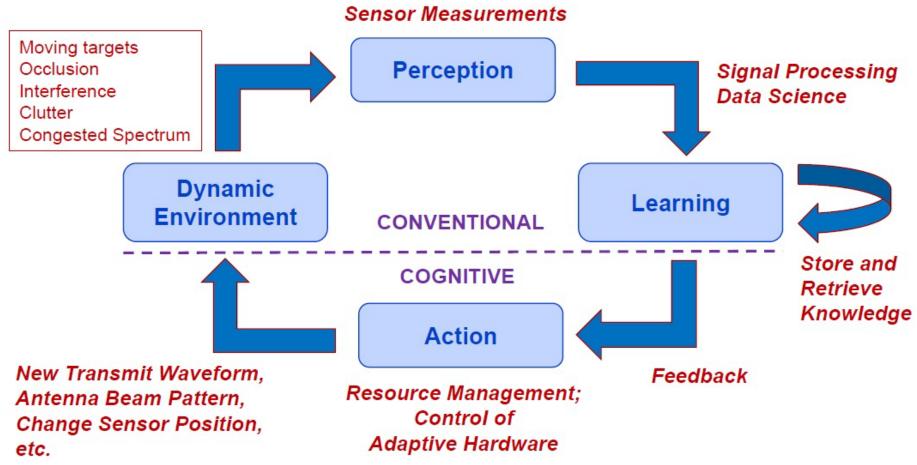
## **Levels of Human Cognition**



#### **BLOOM'S TAXONOMY**

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## Modeling Human Cognition: The Perception-Action Cycle



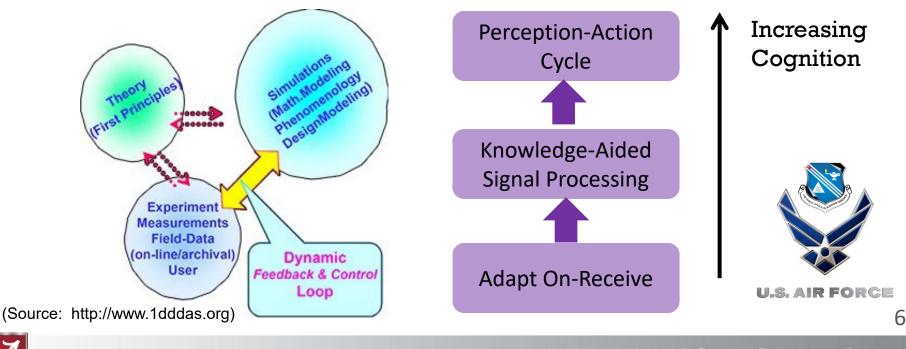


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## Cognitive Framework Related to Data-Driven System Design

- DDDAS: Dynamic Data-Drive Application Systems
  - ability to dynamically incorporate additional data into an executing application, and in reverse, ability of an application to dynamically steer the measurement process.





# **Outline of Topics**

- 1. Basic principles of radar systems; radar range equation, link budget, FMCW and MIMO radar. Radar data representations (2D,3D,4D)
- 2. Basic principles of machine learning and deep learning
- 3. Applications in radar (SAR imaging, micro-Doppler, biomedical, humancomputer interaction, autonomous vehicles)
- 4. Sensing specific challenges training under low sample support, synthetic data generation and transfer learning
- 5. Physics-aware machine learning and application to radar-based and multimodal sensing
- 6. Sequential modeling, online and iterative learning methods
- 7. Cognitive radar, adaptive hardware and antenna design, and cognitive process modeling
- 8. Markov decision processes, reinforcement learning and implementation of a perception-action cycle in radar



# **Assignments and Grading**

### Assignments

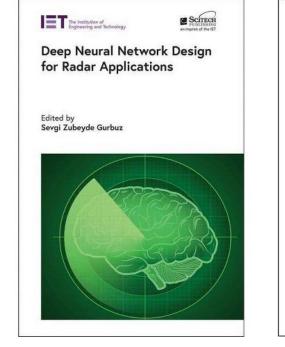
- Presentations oral, focused on a specific paper or group of papers
- Paper Summary Reports short answers to questions around targeted readings

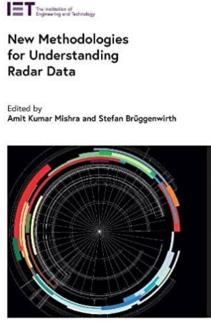
### Grading

- Presentations: 40%
- Paper Summaries: 40%
- Attendance: 20%



## Sources for Course Content





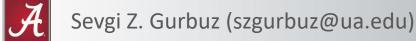


Biologically-Inspired Radar and Sonar Lessons from nature

Edited by Alessio Balleri, Hugh Griffiths, and Chris Baker







## **Information Request**

- Email me the following information:
  - Thesis research area and application: if you could summarize your thesis and contribution in ONE SENTENCE, what would it be?
  - Background statement: how well do you know the following topics (Low, Some, High)?
    - Radar Hardware Radar Signal Processing Radar Applications Signal Processing (general) Statistics
- Detection Theory Estimation Theory Optimization Control Machine Learning

- Answer: What do you hope to gain from this class?



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## 1<sup>st</sup> Reading Assignment

- S. Z. Gurbuz, H. D. Griffiths, A. Charlish, M. Rangaswamy, M. S. Greco and K. Bell, "An Overview of Cognitive Radar: Past, Present, and Future," in IEEE Aerospace and Electronic Systems Magazine, vol. 34, no. 12, pp. 6-18, 1 Dec. 2019.
- Prologue, Chapter 1, 2, and 3 in Deep Neural Network Design for Radar Applications (Ed. Gurbuz)
- These readings will be provided to you electronically with the understanding that they will not be shared or disseminated in any way
- NEXT CLASS: FRIDAY, Jan. 21<sup>st</sup>, 2022

