



RF-Sensing for ASL-Based Human Computer Interactions

Dr. Sevgi Zubeyde Gurbuz

Lab for Computational Intelligence in Radar (CI4R)

Dept. of Electrical and Computer Engineering

The University of Alabama, Tuscaloosa, AL

szgurbuz@ua.edu

<http://ci4r.ua.edu>

August 19, 2022

THE UNIVERSITY OF
ALABAMA[®]



Our Team



Sevgi Z. Gurbuz
Electrical Eng.
Univ. Alabama



Chris Crawford
Computer Sci.
Univ. Alabama



Evie Malaia
Neurolinguistics
Univ. Alabama



Darrin J. Griffin
Communication
Univ. Alabama

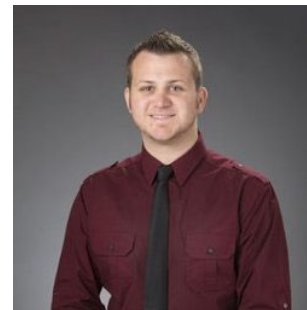


Ali C. Gurbuz
Electrical Eng.
Miss. State Univ.

Collaborators @ Gallaudet:



**Dr. Caroline
Kobek-Pezzarossi**

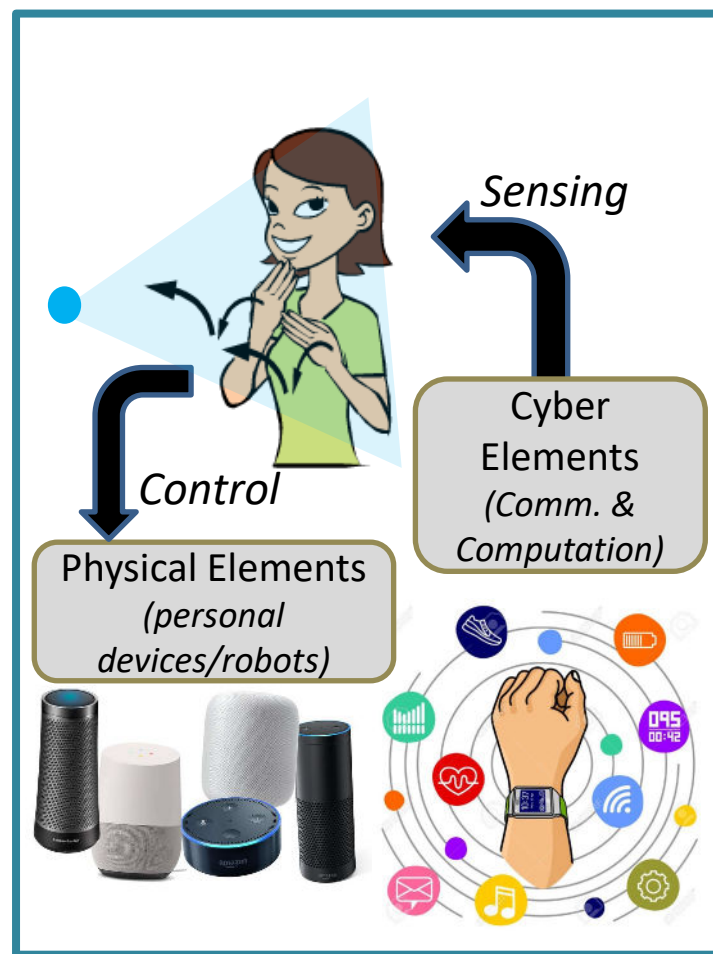


**Dr. Kenneth
De Haan**



Objective

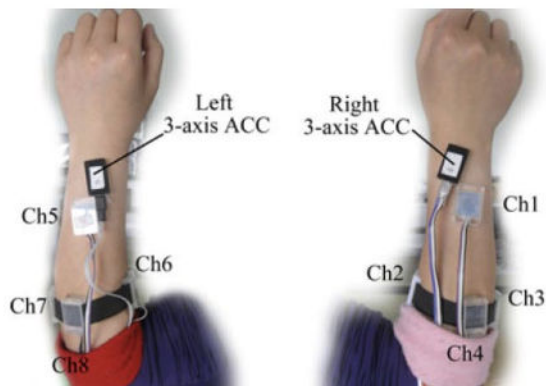
How can design
technology to interact
with humans via
American Sign Language?



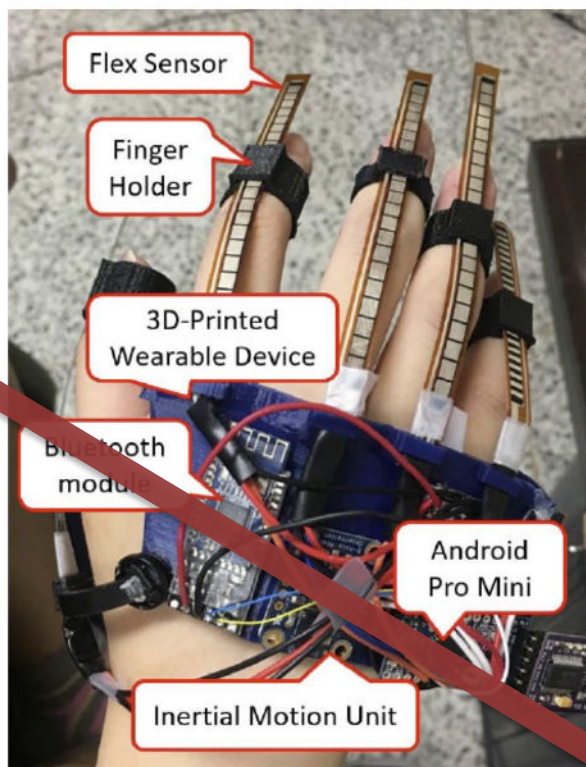
Wearables?



(a) DG5-VHand Gloves
(www.dg-tech.it/vhand3/)



(b) Arm-mounted system by (Li12)



(c) Wearable system by (Lee18)

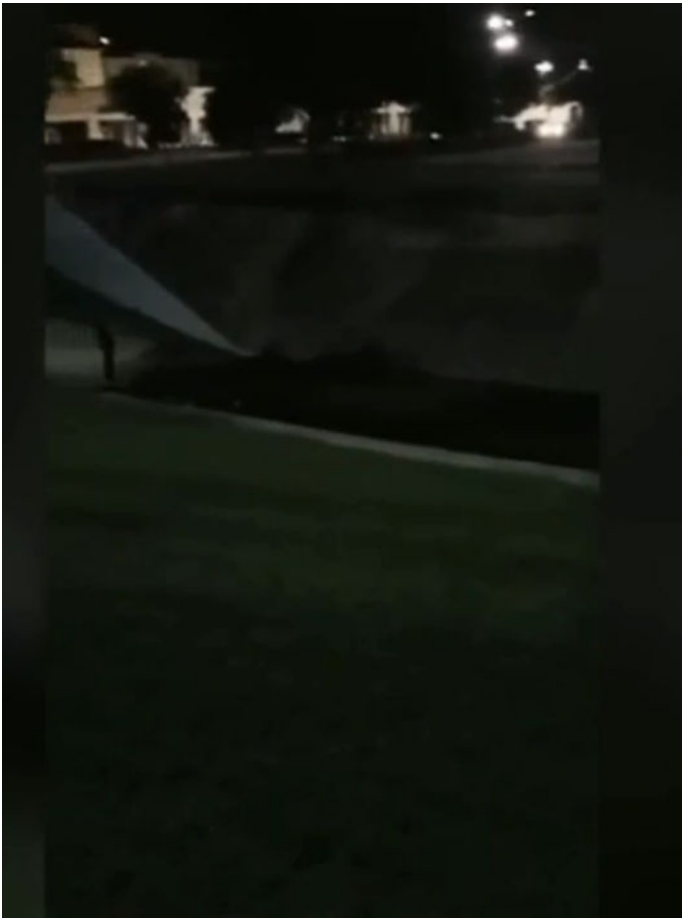


Video?





Limitations of Video



Not effective in the dark



Narrow field of view



Can be affected by skin tone
or the color of the clothes
you wear



Non-Contact Sensing

- Radio Frequency (RF) Sensing

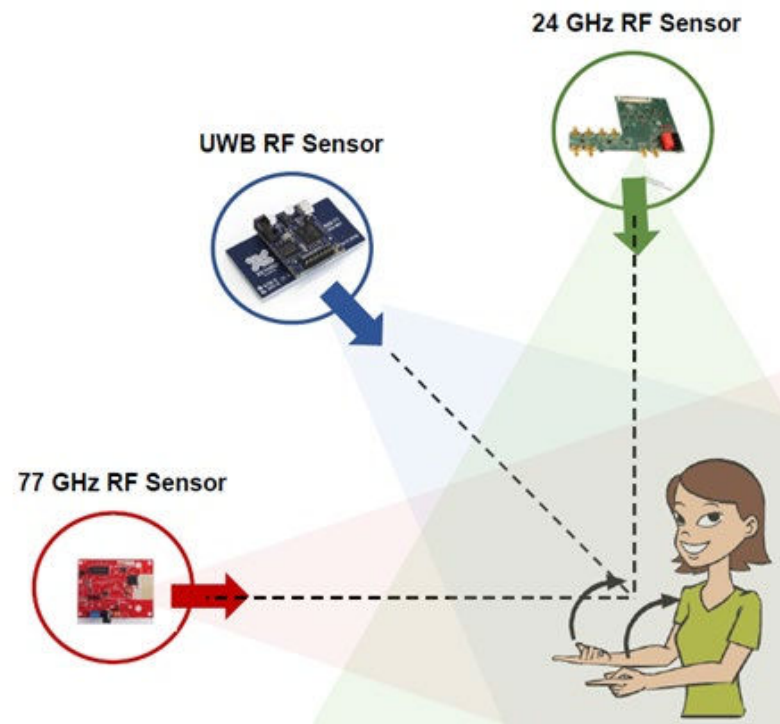
Non-Invasive, remote

Works day and night

Protects privacy

Wide field-of-view

Color-blind and
not affected by clothes

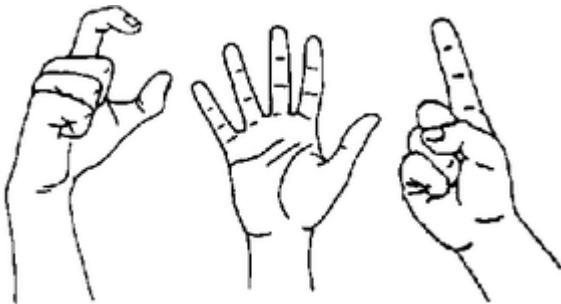




Limitations of RF Sensors



Cannot perceive facial expressions

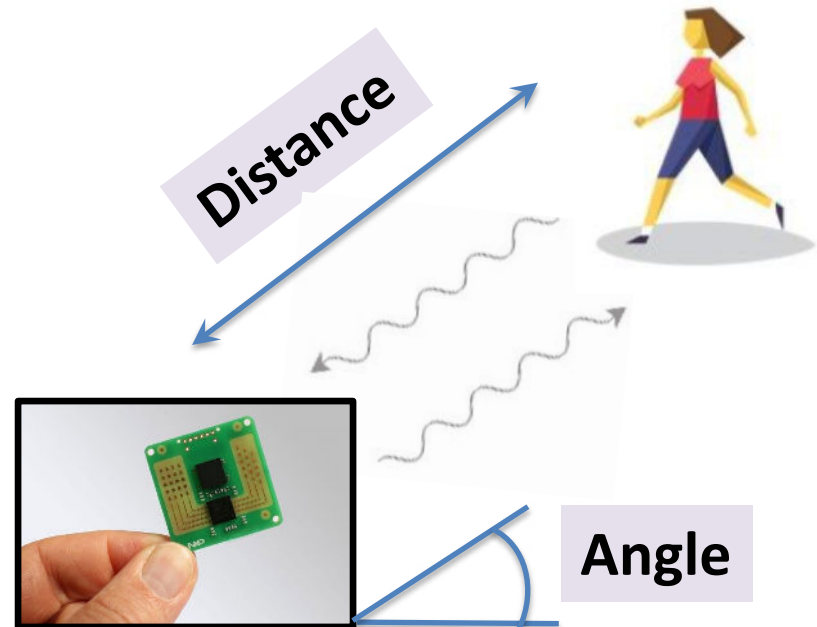
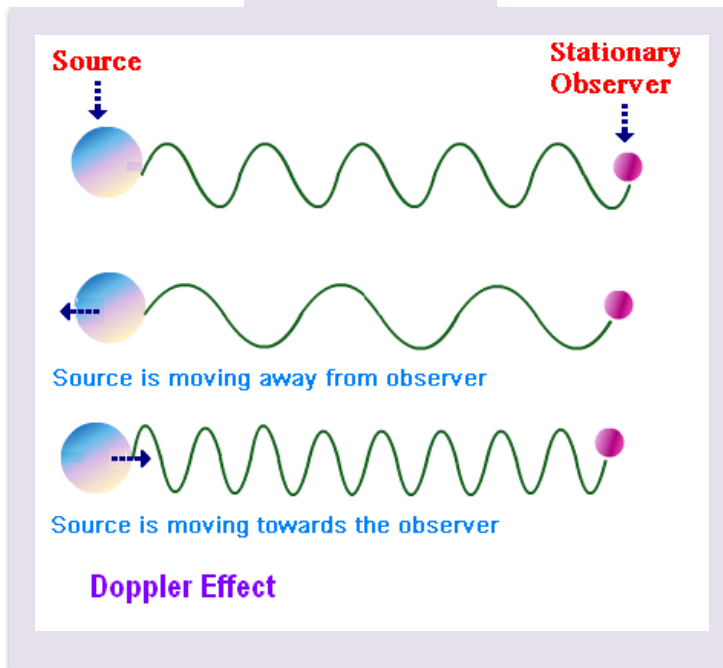


(Currently) cannot figure out hand shape



What do RF sensors measure?

Velocity

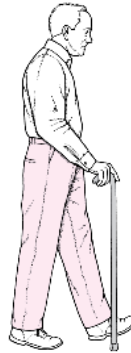




Example Applications of RF



Fall Detection



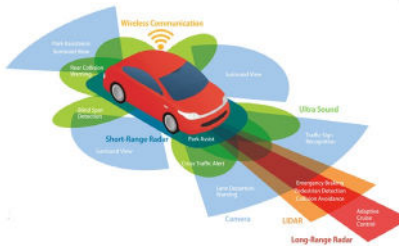
Gait Analysis



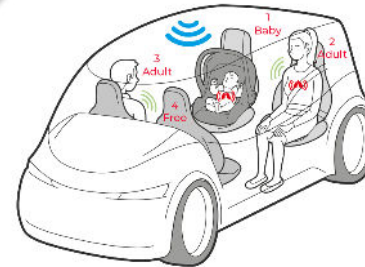
Activity
Recognition



Vital Signs
Sleep State



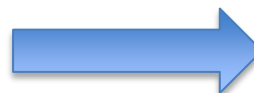
Self-Driving Cars
Safety



Passenger
Monitoring



New RF Application



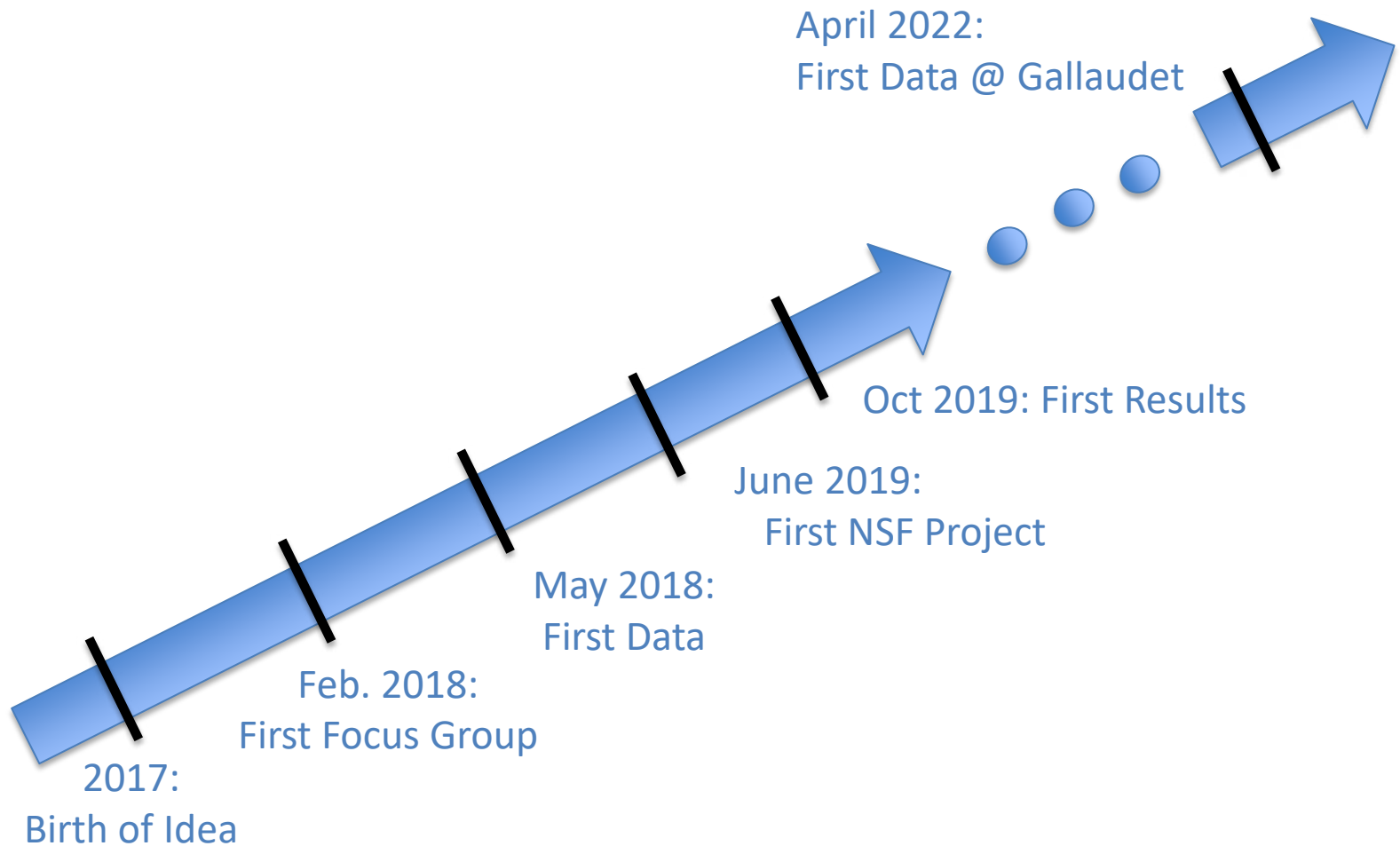
RF Only



RF + Video



Evolution of Project





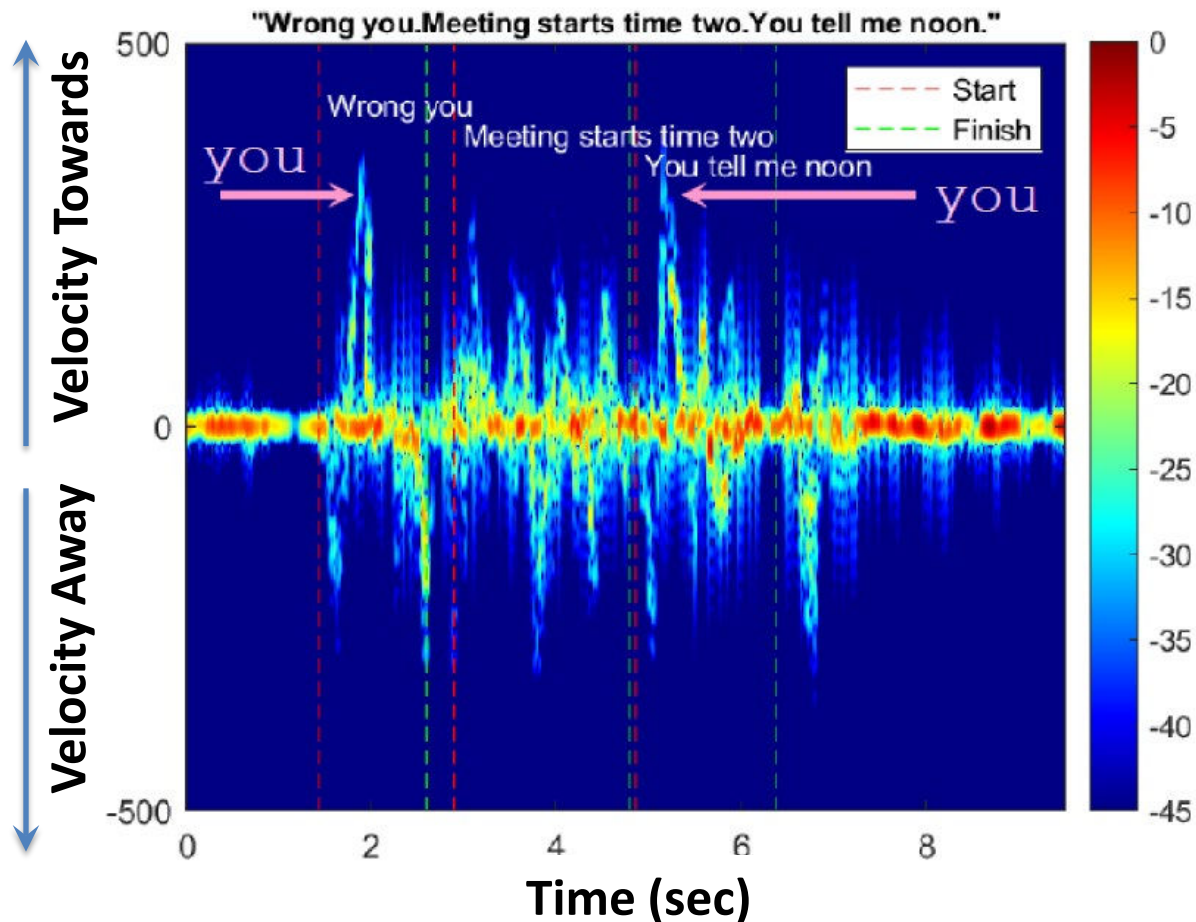
RF System





What Does RF Data Look Like?

Micro-Doppler Signature

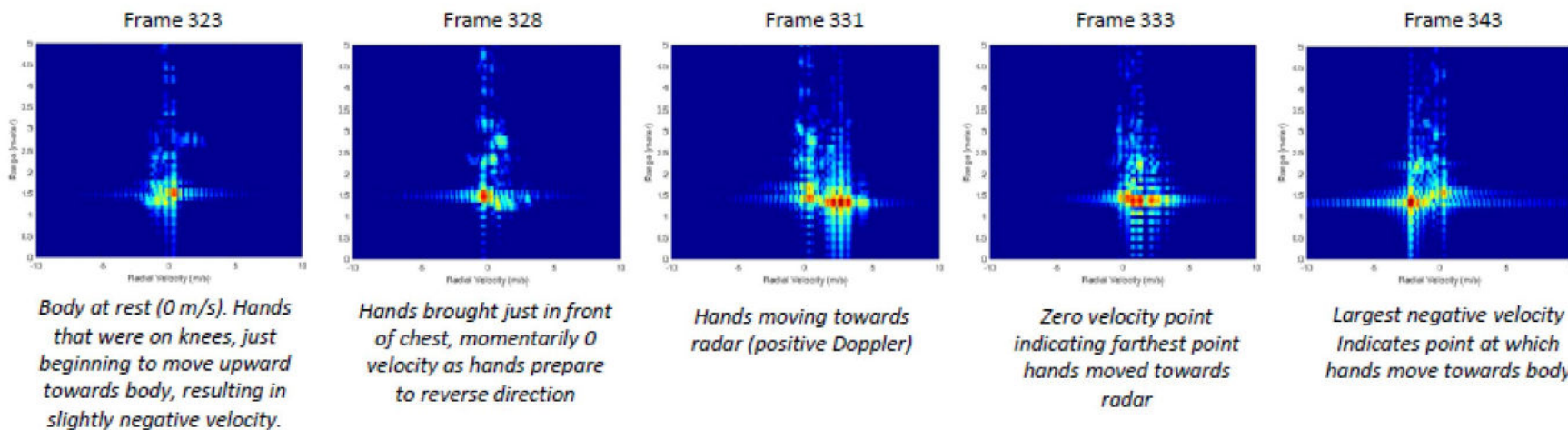




Another Way to Visualize RF Data

Distance-Velocity Maps

- Snapshots of distance versus velocity at different times



Samples of sequential frames from Range-Doppler video for the breathe sign.



Other Ways to Visualize RF Data

Distance-Angle Maps

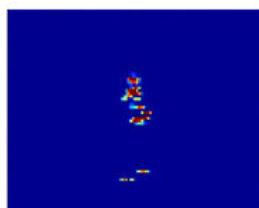
- Snapshots of distance versus angle at different times



Subject is sitting stationary



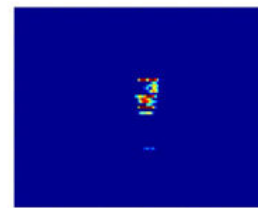
Hands start to move



Hands moving towards the body



A short pause upon reaching the chest



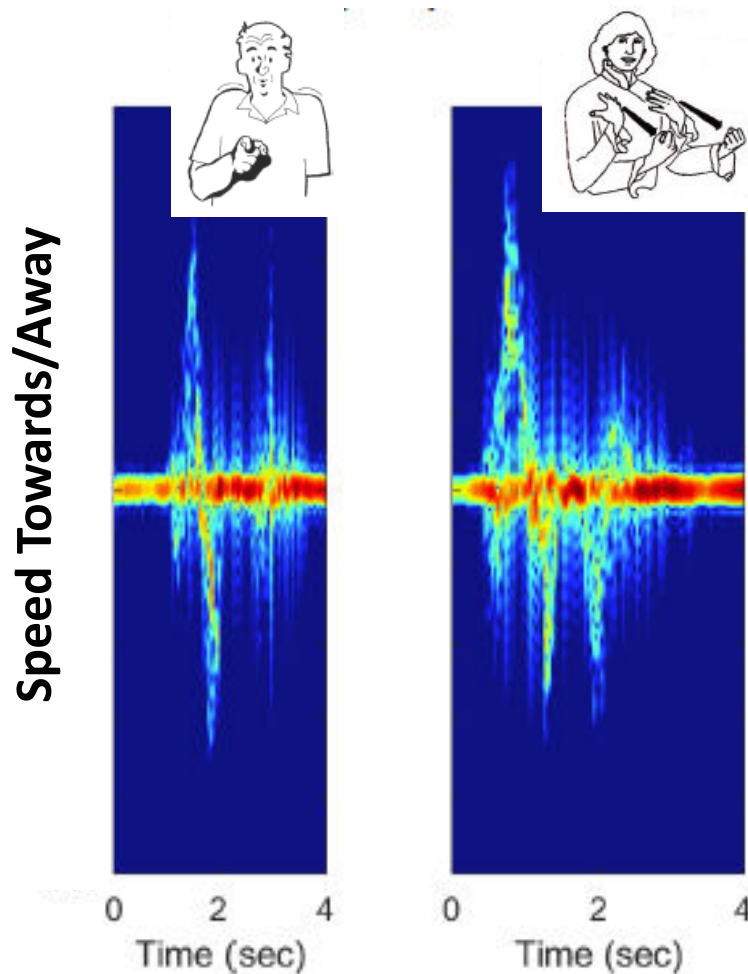
Retracting hands to original position



Sign completed



Sample ASL Signs in RF

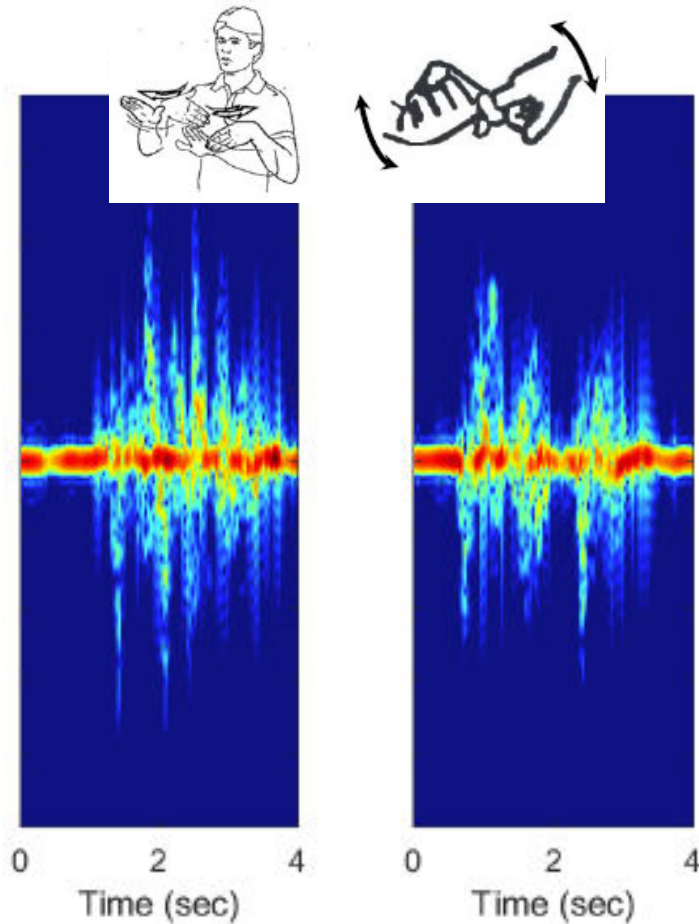


Single or Two-Handed Signs (where hands do similar things)

- Can tell if hands moved towards or away by whether data peaks upward or downward
- Dominant direction at any given time



Sample ASL Signs in RF (cont.)



Two Hands Moving Independently

- Peaks in the data both upward and downward at the same time

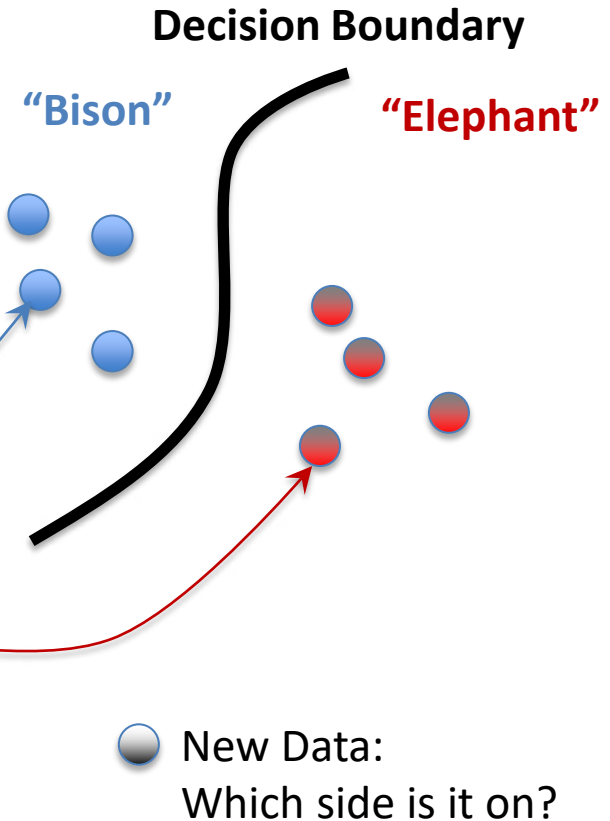


How Do Computers Figure it Out?



Brown
Horns
Hoofs
White Shirt

Grey
Flappy Ears
Big Feet
Red Shirt





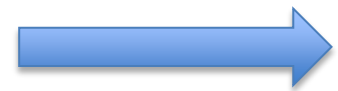
Approach: Deep Learning

- Takes massive amounts of **DATA** for figuring out decision boundaries
- Roadmap for Rest of Talk:
 - Which data? The impact of fluency
 - Data Synthesis
 - Recognizing single words
 - Triggering and Controlling Devices
 - Future Directions



Interim Pause for Questions and Discussions

Let's Keep Going 😊



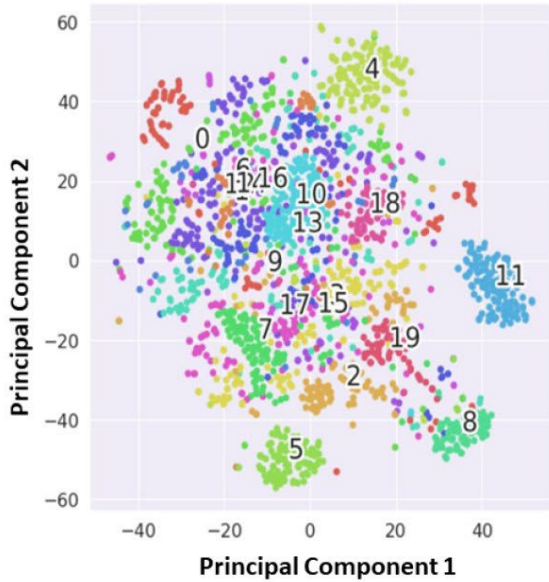


Imitation vs. Fluent

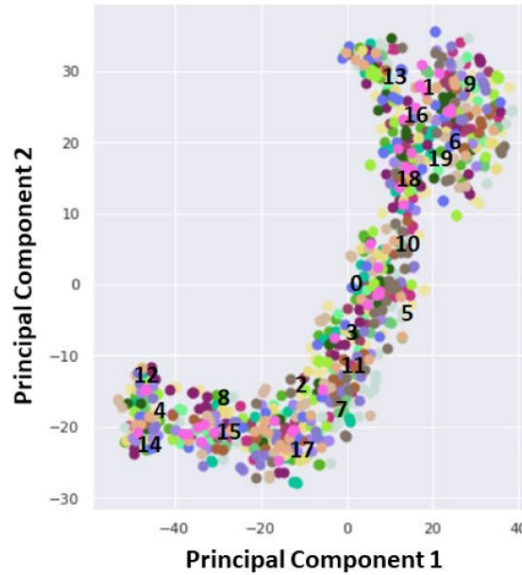
- Imitation Data:
 - Hearing person tries to sign after watching videos
- Fluent Signers:
 - Actually know ASL!



Imitation \neq Fluent



Imitation



Fluent

Computers
can differentiate
imitation signing
from
fluent ASL signing
with **76%** accuracy



Can we effectively teach computers with imitation data?

NO

20 ASL Signs

Case 1:

- Teach a computer with imitation data
- Test with imitation data



96%

Case 2:

- Teach a computer with imitation data
- Test with fluent data



24%

Case 3:

- Teach a computer with fluent data
- Test with fluent data

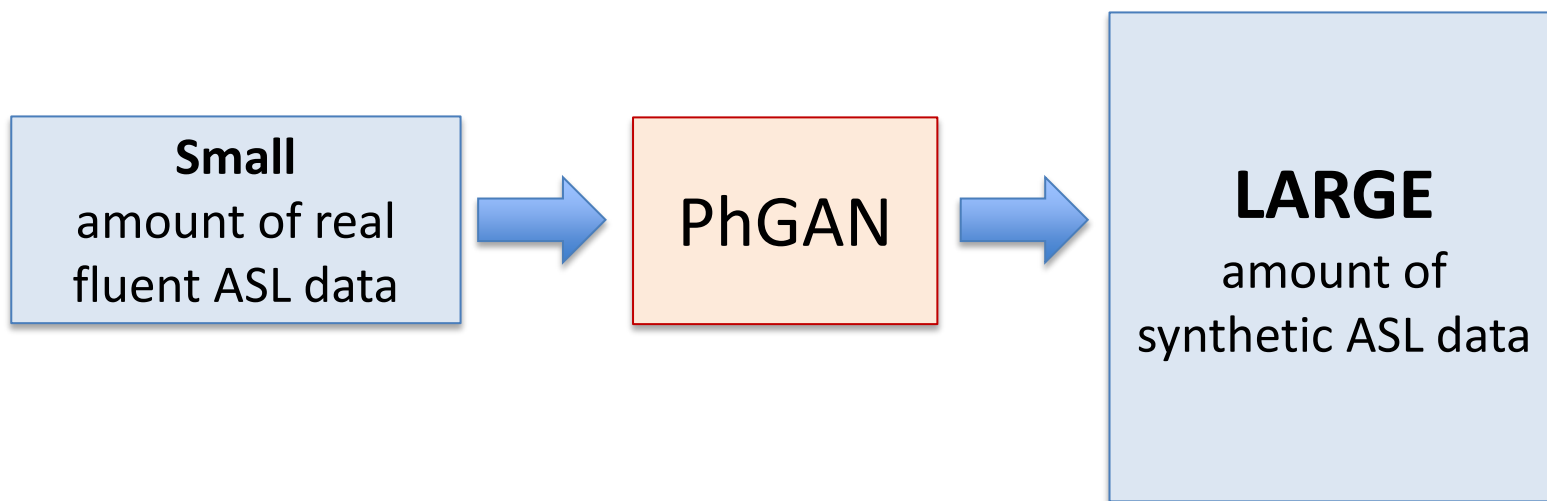


78%



Alternative Approach

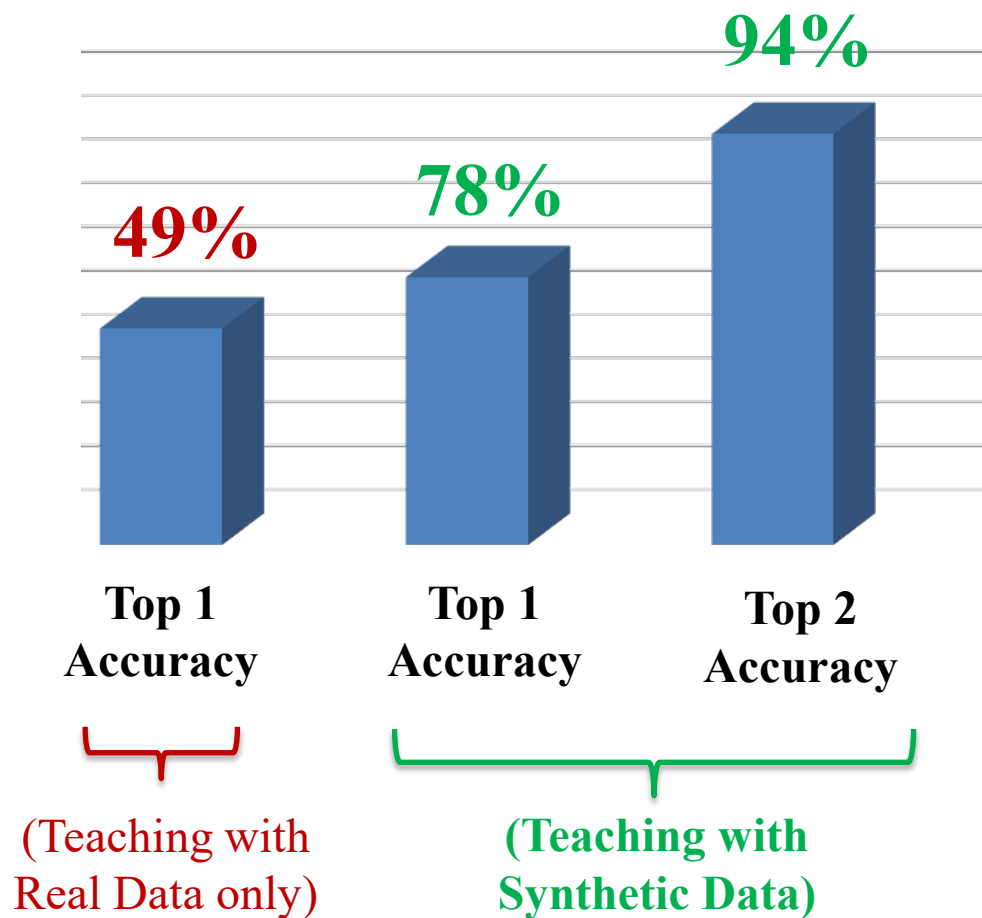
- Teach computers using synthetic data
 - “Generative Adversarial Networks” (GANs)
 - We have developed new types of “Physics-Aware GANs” (PhGAN) specific to RF ASL data





Single-Word ASL Results

100 ASL Signs





How does this compare with video?

	Top-1	Top-5
RF (PhGAN)	78%	93%
Video (HRNet)	60%	90%



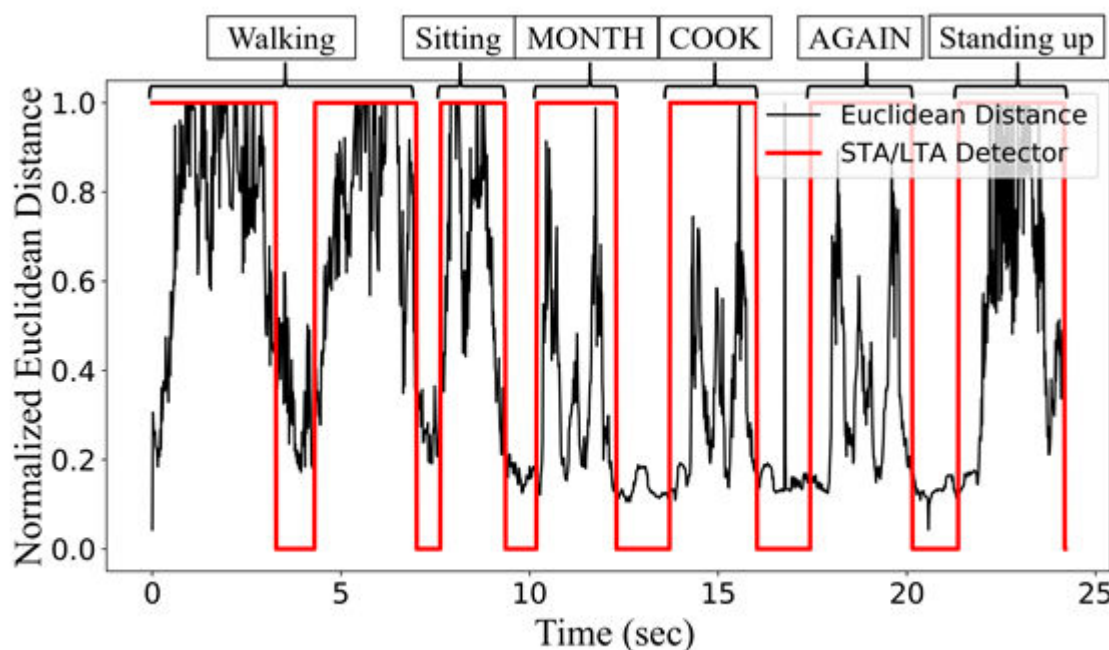
RF + Video

- RF and Video provide different information
 - RF: depth and azimuth distance + radial velocity
(patterns of micro-Doppler)
 - Video: spatial information, expressions
(weak in depth and temporal resolution)



Triggering and Controlling Devices

- We can differentiate ASL from daily activity
 - Detect, segment, classify



(b)



What should trigger a device?

Initially
explored
signs more
easily and
consistently
replicable

Words	Two-Handed	# of Strokes	Major Location	Movement
TIRED	✓	3	Body	Curved
BOOK	✓	3	Neutral	Curved
SLEEP	✓	4	Head	Straight
EVENING	✓	5+	Hand	Straight
READY	✓	4	Neutral	Straight
HOT	✗	3	Head	Curved
MONTH	✓	3	Hand	Straight
COOK	✓	5+	Hand	Other
AGAIN	✓	4	Hand	Curved
SUMMON	✓	3	Hand	Back-and-Forth
MAYBE	✓	5+	Neutral	Straight
NIGHT	✓	3	Hand	Straight
SOMETHING	✗	4	Neutral	Circular
TEACHER	✓	4	Head	Straight
TEACH	✓	3	Head	Straight



Trigger Sign Design

- Trigger sign design considerations
 - Cultural
 - Not easily confused with daily activity
 - Not easily confused with other conversation
 - For RF: more movement the better

NEED COMMUNITY INPUT / COLLABORATION



Work in Progress

- Interactive Gaming
- Continuous Discourse:
 - Properties
 - Semantic segmentation
- ASL-Triggered/Controlled Interface Prototype
- Sensor Fusion (RF+Video, RF+Lidar, RF+?)



Community Outreach

- STEM Education with the Alabama Institute of the Deaf and Blind and NTID Regional STEM Center



33



Thank you!

My research was supported in part by the
National Science Foundation Cyber-Physical Systems Program
Award #: 1932547 / 1931861



Sevgi Zubeyde Gurbuz

Assistant Professor

Computationally Intelligence for Radar (CI4R) Lab

Dept. of Electrical and Computer Engineering

University of Alabama – Tuscaloosa

szgurbuz@ua.edu

Visit us at: <http://ci4r.ua.edu>